

Digital Citizenship Collaborative Lesson Plan

Multiple Perspectives

Essential Question *What's the best argument?*

Digital Citizenship Strand Responsibility

Grade Level(s) 11&12

Learning Outcomes

Students will...

understand that issues may have multiple perspectives that do not elicit a single best answer but propose academic arguments to consider.

know the intellectual standards against which such arguments are judged.

be able to assess arguments for validity against a checklist of intellectual standards.

Curriculum Connections Advanced Placement Environmental Science

Common Core Standards Grades 11&12 Reading Standards in Science, Integration of Knowledge and Ideas: Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.

Professional Development Resources [Center for Critical Thinking- Using Intellectual Standards to Assess Student Reasoning](#); [H. Lynn Erickson's Concept-Based Curriculum and Instruction for the Thinking Classroom.](#); Daniel T. [Willingham's](#) "Critical thinking: why is it so hard to teach?"

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	Learning/Teaching Activities CT=Classroom Teacher L=Librarian	Resources
Mini-Lesson	L & CT introduce intellectual standards.	
Guided Practice	L demonstrates use of Multiple Perspectives Checklist with article demonstrating how to evaluate for academic validity through high intellectual standards.	
Independent Practice/ /Check for Student Understanding	Students use Multiple Perspectives Checklist with self-selected articles. CT & L circulate to check for understanding.	Articles selected previously through SIRS Knowledge Source database ; NOVEL Environmental Issues & Policy Collection
Sharing and Reflection	Students use writing prompts on the Checklist to reflect on article's intellectual standards. Quick go-round (Whip Around) Students share out one sentence that each wrote.	
Assessment	Multiple Perspectives Checklist	